Campbell University
Athletic Training Education Program
APPLICATION REQUIREMENTS AND PROCEDURES

In order to begin the professional component of the Athletic Training Major, a student must be formally admitted to the Athletic Training Education Program (ATEP) in the Department of Exercise Science. Admission to the Athletic Training Education Program involves a competitive admissions process based on specific selection criteria and is dependent on available department resources. This means that not all students meeting the admissions criteria are guaranteed admission into the program.

Students that successfully complete a portion of the requirements listed below may be conditionally admitted to the program with the understanding that they must successfully meet the admissions requirements listed below within the timelines established in the Probationary Admission Policy.

Students majoring in athletic training that have received advisement and counseling from the ATEP Director during the fall semester may have an advantage over students that have not made contact with the Program Director. Formal application to the ATEP should begin in the spring semester of the freshman and/or first year with formal application due by April 1. A minimum of six semesters is required to progress through the ATEP.

Prospective Athletic Training Education Students must complete the following to be considered eligible for admission into the Athletic Training Education Program:

- Complete a formal letter of application and submit a completed questionnaire.
- Submit an unofficial copy of Campbell University transcript.
- Have a minimum grade of “C” in the following courses: EXER 201 and EXER 252.
- Have a minimum grade point average of 2.5 in the general studies curriculum.
- Have a minimum grade point average of 2.5 in the major studies curriculum.
- Hold current American Red Cross First Aid and Professional Rescuer CPR/AED or comparable certification.
- Complete and have on file with the ATEP Director a minimum 40 hours of observation under the direct supervision of an athletic trainer.
- Complete and have on file with the ATEP Director and Student Health Services the University Immunization and Medical History Form and proof or waiver of Hepatitis B vaccination.
- Complete and have on file with the ATEP Director proof of attendance form for OSHA/HIPAA and blood-borne pathogen training.
- Review and sign the Confidentiality Statement.
- Review and sign the Technical Standards for Admissions form.
- Participate in an interview with the ATEP Selection Committee.

Acceptance is based upon a student’s total academic record, demonstrated motivation, aptitude for athletic training, and experiential factors.

ANNUAL DEADLINES

- APRIL 1st – Application package to ATEP Director, including asterisked items above.
- APRIL 15th – Admission committee interviews begin.
- MAY 15th – Applicants notified of admission decision by mail.

All admissions requirement questions and materials should be sent to:

Catherine A. Simonson, ATEP Director
P.O. Box 414
Buies Creek, NC 27506
Campbell University
Athletic Training Education Program
PROGRAM APPLICATION

Name______________________________________   Student #________________     Date ___________
Address________________________________  City_________________  State _______  Zip___________
Home Telephone________________  Campus Box #___________ Campus Telephone______________
Total credit hours completed at time of application___________  Grade Point Average (GPA)_________
Total observation hours ___________________________

Please indicate your grades for the following courses:

_____ Foundations of Exercise Science (EXER 201)
_____ Introduction to Athletic Training (EXER 252)

List any additional major or minor you are pursuing:

Major ___________________________
Minor ___________________________

Are you pursuing a teacher certification?    ___________ Yes    ___________ No
   If so, please list the teaching area ______________________________________________________

Are you planning to go to graduate school?    ___________ Yes    ___________ No
   If so, please list your expected area of study ______________________________________________

Committee Use Only

_____ Letter of Application   _____ Transcript
_____ GPA  _____ Date Packet Received
_____ Course Requirements  _____ Accepted/Denied/Hold
_____ Observation Hours  _____ Letters of Recommendation
_____ Physical Examination  _____ CPR/AED /PR Certification
_____ OSHA & BBP Training  _____ Immunizations
_____ Hepatitis B Vaccine or Waiver  _____ Confidentiality Statement
_____ Technical Standards for Admission
Please type a complete response to each of the questions below.

1. Campbell University is an NCAA Division I institution affiliated with the Baptist State Convention of North Carolina. Both in and out of the classroom, the University endeavors to present Christian Principles to students and to foster their applications to daily life. As an athletic training student, how would you support and contribute to the Christian mission of Campbell University?

2. Describe your personal philosophy of athletic training. How would you integrate the mission of Campbell University into this philosophy?

3. List and describe your professional and personal strengths and weaknesses.

4. Describe your experience and philosophy related to the following areas:
   - Athletic training student Interaction and Cooperation
   - Recruiting
   - Involvement in State/District/National Organizations

5. Why do you want to be a part of the Athletic Training Education Program? How will you deliver your “Message to Garcia?”

6. List the goals and objectives that you would establish for the Athletic Training Education Program at Campbell University.

7. List your professional and personal goals for the next five years.

Please feel free to provide additional comments and information that you feel will aid in our consideration of your application.
I, _____________________________________, understand that information in the offices of the Athletic Training Facility at Campbell University and the offices of all off-campus affiliated sites is confidential and may not be divulged to anyone except the person who owns the information, those faculty, staff or administrators who have a need to know and those individuals or agencies who fulfill the requirements under the Federal Educational Rights and Privacy Act of 1974, as amended (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA). If I release confidential information or discuss confidential information outside of the offices mentioned above, I understand that I will be immediately discharged from the Athletic Training Education Program at Campbell University.

I have read the above statement and agree to maintain the confidentiality of all information that I have access to through the said offices.

_________________________________  ______________________________
Athletic Training Student Signature     Date

_________________________________  ______________________________
Witness Signature      Date
Technical Standards for Admission

The Athletic Training Educational Program at Campbell University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Educational Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program’s accrediting agency, the Commission on Accreditation of Athletic Training Education (CAATE). The following abilities and expectations must be met by all students admitted to the Athletic Training Educational Program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

*Compliance with the program’s technical standards does not guarantee a student’s eligibility for the BOC certification exam.

Candidates for selection to the Athletic Training Educational Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice;
4. The ability to record the physical examination results and a treatment plan clearly and accurately;
5. The capacity to maintain composure and continue to function well during periods of high stress;
6. The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced;
7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations;
8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the athletic training educational program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

Campbell University’s Office of Student Success and the University General Counsel will evaluate a student who states he/she could meet the program’s technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws.

If a student states he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review as to whether the accommodations requested create an undue hardship on the university and are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the
educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

I certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge that I meet each of these standards without accommodation. I understand that if I am unable to meet these standards I will not be admitted into the program.

________________________________________________
Signature of Applicant

________________________________
Date

Alternative statement for students requesting accommodations.

I certify that I have read and understand the technical standards of selection listed above and I believe to the best of my knowledge that I can meet each of these standards with certain accommodations. I will contact the Office of Student Success to determine what accommodations may be available. I understand that if I am unable to meet these standards with or without accommodations, I will not be admitted into the program.

________________________________________________
Signature of Applicant

________________________________
Date

Campbell University reaffirms its standing policy of nondiscrimination in employment and in all of its programs and activities with respect to race, creed, color, sex, gender, age, religion, national origin, disability, or status as a veteran, except where exemption is appropriate and allowed by law.