Pharmacy Residencies

Campbell University College of Pharmacy and Health Sciences
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The PGY1 Community Pharmacy Residencies with Campbell University College of Pharmacy & Health Sciences in Durham and Dunn are located in community pharmacies and are dedicated to the ideal of developing advanced level pharmacists who are prepared to design, develop, implement, and manage quality community pharmacy care practices. The Durham site is a specialty pharmacy with a focus in HIV, Hepatitis C, and other specialty services while still being a public, open-door pharmacy. The Dunn site is a traditional community pharmacy with an American Diabetes Association recognized diabetes education program. Direct patient care and patient education is a main focus at both of the practice sites.

The Community Pharmacy Residency Program at Campbell University was granted accreditation by the American
Society of Health System Pharmacists (ASHP)/ American Pharmacists Association (APhA) in August 2001. This recognition, the first for a community residency program in North Carolina, assures candidates and future employers that nationally mandated standards of performance and quality have been met. We are proud of this accomplishment, which reflects a commitment to provide a quality program.

RESIDENCY PROGRAM COMPONENTS

Residency objectives may be tailored to match the interests, background, and skills and support the career objectives of the resident. They generally center around five areas of activity:

### CLINICAL EXPERIENCE

The resident will spend a major portion of his/her time providing direct care and education to patients. This will be both at the pharmacy and in affiliated practice sites. The resident will also be involved with the marketing of these services. Each resident will be expected to develop and implement additional services as well as to expand existing services. Additional clinical experience may be gained through various elective rotations.

### TEACHING

The resident will learn the fundamentals of teaching during a teaching development series. These teaching skills will be applied during the Nonprescription Therapeutics course for 2nd year Doctor of Pharmacy students in didactic and case discussion sessions, as well as in various other courses. The resident assists in precepting 4th year Doctor of Pharmacy students and has opportunities for providing continuing education programs for healthcare practitioners. A certificate will be awarded to residents who complete the teaching development series.

### Residency Activities

- **Direct Patient Care Services** (40-60%)
- **Drug Information** (10-15%)
- **Teaching and Training** (15-20%)
- **Practice Development and Management** (10-15%)
- **Community and Professional Involvement** (5-10%)
**RESEARCH**

The resident will develop and complete a residency research project. The project will be presented at the Research in Education and Practice Symposium as well as at APhA's Annual Meeting.

**BENEFITS**

The residency provides a stipend of approximately $50,000. Additionally, the resident will be provided with health insurance, professional liability insurance, and days vacation. Professional leave is available for attending various pharmacy meetings and interviews.

**SITE DESCRIPTION**

Campbell University  
College of Pharmacy & Health Sciences  
P.O. Box 1090  
Buies Creek, NC 27506  
800-760-9697, ext. 1810  
www.campbell.edu

Walgreens  
1501 W. Cumberland Street  
Dunn, NC 28334  
Preceptor: Nichole Wilson, PharmD

Walgreens Specialty  
2816 Erwin Rd  
Durham, NC 27705  
Preceptor: David Catalano, RPh.
QUALIFICATIONS

Minimum qualifications/considerations for selection include:

- Graduation from an ACPE accredited school or college of pharmacy with a Doctor of Pharmacy degree preferred
- Licensure or eligibility for licensure in North Carolina
- Demonstrated commitment to practice innovation in the community pharmacy setting
- Excellent written and oral communication skills
- Membership and active involvement in local, state, and/or national professional organizations will be viewed as a positive indicator of the applicant’s commitment to the profession
- U.S. Citizenship is required

APPLICATION PROCESS

Complete an application in PhORCAS by January 8. We are participants in the ASHP Residency Matching Program. Applicants should register for the match with the National Matching Service, Inc. and submit Rank Order List as directed.

Interviews may be required at the discretion of the Selection Committee.

For additional information contact:

Katie Trotta, Pharm.D.
PGY1 Community Pharmacy Residency Director
Campbell University
College of Pharmacy & Health Sciences
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Buies Creek, NC 27506
Phone: (910) 893-1810
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PGY1 Pharmacy Residency
East Carolina University Department of Family Medicine

PROGRAM
Campbell University offers a PGY1 ASHP accredited one-year residency to develop knowledge, attitudes, and skills to provide pharmacotherapy for adults with chronic disease in ambulatory and long-term care settings. The program focuses on care of the elderly in a variety of settings. The residency can be tailored to meet the goals for each resident.

CLINICAL EXPERIENCE
Required month long rotations are in the teaching nursing home, geriatric clinic, and inpatient service working with multidisciplinary faculty at East Carolina University Department of Family Medicine in Greenville, North Carolina.
The required rotations are in Greenville, North Carolina. Electives are available in Greenville at Vidant Medical Center and with Campbell University faculty members in other areas of North Carolina.

Golden Living Center is a 152 bed private nursing home which serves as a teaching site for multidisciplinary learners. The new facility was completed in August 2009.

The Frances Monk Geriatric Center provides primary care to 1500 elderly patients as well as a consult clinic. The clinic moved to a new state-of-the-art practice facility in 2011.

Vidant Medical Center hospital has 909 beds and is a tertiary referral center for 29 counties.
The Family Medicine Center Pharmacy is an outpatient pharmacy in the combined Frances Monk Geriatric Center and Family Medicine Center.

**BENEFITS**
The residency provides a stipend of approximately $45,900, travel allowance, health insurance, professional liability insurance, and 10 days vacation. Professional leave is available for interviewing and attending pharmacy meetings. The resident is appointed as a Clinical Instructor of Pharmacy Practice at Campbell University.

**QUALIFICATIONS**
Applicants must have a Pharm.D. degree from an ACPE accredited program and be eligible for licensure in North Carolina. U.S. citizenship is required.

**APPLICATION PROCESS**
- Complete an application in PhORCAS by **January 10**.
- Additional forms are not required.
- Include pharmacy and graduate school transcripts.

For additional information contact:
Ann Marie Nye, *Pharm.D., AGSF; FASCP, CGP*
*Residency Director*
101 Heart Drive MS 654
Monk Geriatric Center 2414C
Greenville, NC 27834
Phone: (252) 744-2612
Fax: (252) 744-2623
E-mail: nyea@ecu.edu
PGY1 Pharmacy Residency

Harnett Health

PROGRAM

Campbell University and Harnett Health System will offer a PGY1 program one-year residency to develop knowledge and skills to provide pharmacotherapy for inpatients. Harnett Health system in conjunction with Campbell University is the practice site for an Internal Medicine and Family Medicine DO Residency program. Upon completion of the residency program, residents should be able to be clinical pharmacists responsible for medication-related care of patients with a wide range of conditions, eligible for board certification, and eligible for postgraduate year two (PGY2) pharmacy residency training.

PRACTICE SITE

Harnett Health System is comprised of 2 hospitals, 6 physician offices, and 7 outpatient centers.

- Betsy Johnson Hospital, Dunn, NC has 101 inpatient beds and services include emergency services, outpatient surgery, birthing center, pediatrics, diagnostic imaging, physical rehabilitation and cardiac rehab.
- Central Harnett Hospital, Lillington, NC, has 50 inpatient beds and services include emergency services, outpatient surgery, and diagnostic imaging.

Rotations (Required)

- Internal Medicine (2 months)
- Emergency Medicine
- Administration
- Drug Information
- Infectious Disease
- Project and Medication Use Evaluation

Rotations (Electives)

- Pediatrics
- Cardiology
- Ambulatory Care
- Emergency Medicine
- Information Systems
- Critical Care
- Geriatrics
CLINICAL EXPERIENCE

The pharmacy resident will spend a majority of their time participating in rounding with interprofessional teams comprising of attending physicians, pharmacists, medical residents, medical students, PA students, and pharmacy students. The teams will round at both hospitals.

The pharmacy resident will be responsible for providing pharmaceutical care to patients on their respective rotation. In addition, the pharmacy resident will develop and institute new pharmacy initiatives as appropriate.

TEACHING

The resident will learn the fundamentals of teaching during a teaching development series. These teaching skills will be applied during the Pharmacy Skills course for first year Doctor of Pharmacy students in didactic and case discussion sessions, as well as in various other courses. The resident assists in precepting 4th year Doctor of Pharmacy students and has opportunities for providing continuing education programs for healthcare practitioners. A teaching certificate will be awarded to residents who complete the teaching development series.

RESEARCH

The resident will develop and complete a Medication Use Evaluation (MUE) and a yearlong research project. The results of the MUE will be presented at ASHP’s Midyear Meeting. The results of the research project will be presented at the Research in Education and Practice Symposium.

BENEFITS

The residents will receive a stipend of approximately $44,000, health insurance, a travel allowance to ASHP Midyear and the Research in Education and Practice Symposium. The resident is also appointed as a Clinical Instructor of Pharmacy Practice at Campbell University.

QUALIFICATIONS

Applicants must have graduated from an ACPE accredited school of pharmacy and be eligible for licensure in North Carolina. U.S. citizenship is required.

APPLICATION PROCESS

Interested individuals should complete an application in PhORCAS by January 1. All pharmacy and graduate school transcripts should be included in the application.

For additional information contact:

Kim Kelly, Pharm.D., BCPS
PGY1, Residency Director
215 Brightwater Dr
Lillington, NC 27546
E-mail: kellyk@campbell.edu
The ASHP-approved PGY2 residency in ambulatory care at Campbell University College of Pharmacy & Health Sciences is designed to develop pharmacists with advanced skills in working with the adult outpatient population as clinical pharmacy specialists and educators.

The resident will also have involvement in the didactic and clinical training of other health care professionals and students, and gain experience in contributing original research to the professional literature. The program emphasizes providing patient care in Anticoagulation, Asthma, Diabetes Care, Lipid, and Pharmacotherapy clinics associated with medical residency teaching programs and in private practice environments.
The residency consists of a 12 month training program designed to comply with the ASHP requirements for a PGY2 ambulatory care residency. The resident will identify goals for the residency during the first two weeks of the residency. The remaining eleven months will be planned and devoted to meeting these goals with experiences in the following areas. The amount of time spent in each area will depend on the goals of the resident. The resident will participate in a longitudinal geriatrics rotation at Glenaire.

RESEARCH
The resident will develop and conduct an original research project of significance in ambulatory care medicine. It is expected that the results of this project will be presented at the Research in Education and Practice Symposium, and elsewhere as appropriate.

BENEFITS
The residency provides a stipend of approximately $46,500, health and professional liability insurance, 10 days vacation, and attendance at one major professional and one regional residency meeting. A travel allowance is also provided.

APPOINTMENT
Clinical Instructor of Pharmacy Practice, Campbell University College of Pharmacy & Health Sciences.

Rotations
Cary Healthcare Associates
Primary Site
Glenaire Retirement Community
Longitudinal Weekly Exposure
Duke Psychiatric Service
Elective Month Rotation
Elective Rotations include:
Duke Psychiatry (Inpatient)
Duke Ambulatory Care
Benson Family Medicine
Wilson Community Health Care

TEACHING
The resident will participate in a teaching development series. Teaching skills will be applied during the Nonprescription Therapeutics course for 2nd year Doctor of Pharmacy students in didactic and case discussion sessions. The resident will help to supervise 4th year student pharmacists on ambulatory care rotations at the clinical sites. The resident will present a continuing education seminar to pharmacists.

There are opportunities to present lectures, topics at noon conference, and journal clubs. A certificate will be awarded to residents who complete the teaching development series.
LOCATIONS AND FACULTY
This residency is offered by Campbell University and its outreach clinical training sites located in Cary, North Carolina.

SITE / PRINCIPAL FACULTY
Cary Healthcare Associates, Cary
Stephen Fuller, Pharm.D., BCPS, BCACP, CPP

Glenaire Retirement Community, Cary
Amber McLendon, Pharm.D., BCPS

QUALIFICATIONS
Candidates must have a Doctor of Pharmacy degree from an ACPE accredited program and be eligible for licensure in North Carolina. U.S. citizenship is required.

APPLICATION PROCESS
Interested individuals should complete an application in PhORCAS by January 1. All pharmacy and graduate school transcripts should be included in the application. We are participants in the ASHP Resident Matching Program. Applicants should register for the match with the National Matching Service, Inc. and submit Rank Order List as directed.

For additional information contact:
Stephen Fuller, Pharm.D., BCPS, BCACP, CPP
Residency Director
1919 Mostyn Lane
Apex, NC 27502
Phone: (919) 233-6000, ext.119
E-mail: fullers@campbell.edu
PGY2 Ambulatory Care

Wilson Community Health Center

PROGRAM

The Campbell University College of Pharmacy & Health Sciences PGY2 residency at Wilson Community Health Center is designed to develop the knowledge, attitudes, and skills needed to provide exemplary patient-centered care in the ambulatory care setting and higher level education in the classroom and clinical setting. The residency focuses on the management of chronic disease states in an underserved population through the use of collaborative practice agreements. Diabetes is a primary focus within the residency, but residents also gain in-depth experience in a variety of other chronic disease states including hypertension, HIV, heart failure, anticoagulation, asthma, chronic obstructive pulmonary disease, and tobacco abuse. Additionally, residents participate in drug information services, health and wellness screenings, and patient transition from hospital to home. Aside from patient care opportunities, residents will develop teaching abilities through didactic and experiential opportunities in the College, the Health Center, and the community and complete a mentored, longitudinal research project focused on advancing ambulatory practice or academia. Upon completion of the residency, the resident should be able to practice competently in an interdisciplinary ambulatory care practice and obtain employment within a School of Pharmacy.

TRAINING AND PRACTICE SITE

The training and practice site for this program is Wilson Community Health Center, located in Wilson, North Carolina. In general, patients in this community share many medical, financial, and socioeconomic problems, such as:

- Lack of access to chronic disease state education and self-management program
- Low literacy skills
- Multiple disease states, compounding the complexity of medication regimens and adherence to medical advice
- High incidence of diabetes (especially in the African-American and Hispanic-American populations)
• High incidence of risk factors for diabetes complications, such as hypertension, obesity, industrial farming exposure to tobacco, and recreational use of tobacco
• High incidence of HIV/AIDS
• Medically and financially indigent

RESIDENCY PROGRAM COMPONENTS

**Teaching:**
The resident is appointed as a Clinical Instructor of Pharmacy Practice and will participate in the Teaching Certificate Program offered through Campbell University. Didactic teaching abilities are developed through participation in the education of student pharmacists and other health care professionals, including but not limited to Nonprescription Therapeutics, Diabetes Elective, and Therapeutics. During the clinical experience, the resident will develop teaching skills in experiential education.

**Scholarship:**
The resident will develop and complete an original research project focused on advancing ambulatory care practice or academia and submit the work for publication in a journal for health care professionals. In addition, the resident will be responsible for preparing and presenting a drug utilization review to the Health Center Pharmacy & Therapeutics Committee, providing a continuing education program for local pharmacists, and providing a poster or podium presentation at the state or national level.

**PROGRAM FACULTY**
The Residency Director is Jennifer Smith, PharmD, CPP, BC-ADM, CDE. Dr. Smith is an Associate Professor of Pharmacy Practice at Campbell University College of Pharmacy & Health Sciences, where she has been instructing students at her alma mater since she received her doctor of pharmacy in 2002. Following graduation, Dr. Smith completed a primary care residency also through Campbell University. Currently, she is the Director of the Pharmacotherapy Clinic at the Wilson Community Health Center.

Dr. Smith is a Clinical Pharmacist Practitioner (CPP) in the state of North Carolina, holds board certification in advanced diabetes management from the American Association of Diabetes Educators, and is a certified diabetes educator. She is actively engaged in educating pharmacists in diabetes education and management at the local, state, and national level.
**BENEFITS**

The residency provides a stipend of approximately $45,900, health insurance, travel allowance, professional liability insurance, and 10 days of vacation. Professional leave is available for interviewing and attending pharmacy meetings.

**APPLICATION PROCESS**

Applicants must possess a Doctor of Pharmacy degree and have completed an ASHP-accredited residency in pharmacy practice. The resident will be required to become a licensed pharmacist in the state of North Carolina.

Applications for this program will only be accepted through PhORCAS and must be completed by January 1. Reference writers should use the standard reference template in PhORCAS.

Application requirements:

- Letter of intent
- Curriculum vitae
- Letters of recommendation (3)
- Official transcripts

For additional information contact:

Jennifer D. Smith, *Pharm.D., CPP, BC-ADM, CDE*

303 East Green Street
Wilson, NC 27893
Phone: (252)243-9800, Ext. 224
E-mail: jsmith@cfhcnc.org
PGY2 Internal Medicine/Infectious Diseases/Academics

Duke University Hospital

PROGRAM

The residency in Internal Medicine/Infectious Diseases/Academics has as its primary objective to prepare role-model practitioner/educators for entry into academic clinical pharmacy practice positions. A major focus of this program is to prepare the resident to function effectively as a clinical faculty member by emphasizing patient care, service, teaching (clinical & didactic), scholarly activity, and research. After completion of this residency, the graduate will be able to: establish a practice site in internal medicine/infectious diseases, establish a teaching service for pharmacy students and residents, prepare and present didactic lectures and seminars, and conduct scholarly research activity. Through participation in the program components of clinical practice, teaching, didactic course work, experiential training, and clinical research over a one-year period, the resident will have the opportunity to develop the skills necessary to assume a clinical faculty position within a school of pharmacy.
TRAINING SITE
The primary training site for this program is Duke University Hospital (Durham, NC), one of the nation’s leading academic medical centers. The resident will be involved with the Department of Pharmacy and have access to hospital resources. Additional training is also conducted at the Durham VA Medical Center.

PROGRAM COMPONENTS
The resident will participate in various activities designed to enhance competence and understanding in the areas of service, teaching and scholarly activity. The service component will consist of rounding with one of the adult general medicine teams for a minimum of 4 months. The resident will be responsible for providing comprehensive pharmaceutical care services to the patients and medical team as well as serve as primary preceptor for CUCPHS Doctor of Pharmacy students. Additional time will be spent with the Infectious Disease (ID) consult service, working on scholarly/research activity, participating in clinical/didactic teaching and in other CUCPHS activities. Teaching activities will consist of student precepting on the internal medicine and ID consult services. Didactic teaching experience will be obtained through the following courses: Therapeutics, Therapeutic Drug Monitoring, Infectious Diseases Pharmacotherapy elective. Additional instruction and certification in the essentials of effective clinical and didactic teaching will be provided. At CUCPHS, the resident will participate on various committees, participate in faculty and department meetings, and assist the preceptors in course coordination. Scholarly activity and research are essential components of a successful academic/clinical career. The resident will undertake at least one major research project and complete a minimum of two manuscripts. The resident will have the opportunity to attend the Research in Education and Practice Symposium or Southeastern Residency Conference (SERC).
as a presenter or preceptor. Additional opportunities will be available for scholarly activities as well as courses on research design, methodology, and biostatistics. The resident will also have opportunities to prepare and deliver continuing education seminars to local, state and national organizations.

**BENEFITS**

The following benefits are available for the resident; 10 vacation days, educational & professional leave, sick leave, health & professional liability insurance, pager, office space, computer support, audio-visual facilities, and library facilities. The stipend for the program is approximately $48,000. Additional funding is available for travel.

**QUALIFICATIONS**

The applicant must be a highly-motivated pharmacist who desires to obtain advanced education and training leading to an enhanced level of professional practice and an eventual role as an academic clinical practitioner/educator. Applicants must possess a Doctor of Pharmacy degree from an ACPE accredited program. A PGY1 residency is strongly encouraged. The applicant should be eligible for pharmacy licensure in the state of North Carolina. U.S. citizenship is required. The program runs from July 1 to June 30.
PROGRAM HISTORY

The residency was established in 1998 and, to date, 18 residents have finished the program.

Past residents have obtained faculty positions in various Schools of Pharmacy throughout the country. Residents have also obtained clinical pharmacist positions at large medical centers focusing on infectious diseases. For a list of past residents and their affiliations, please visit our website at http://www.campbell.edu/cphs/academic-programs/residency-programs/pgy2/duke-university-hospital.

PROGRAM FACULTY

The Directors for this residency are Richard H. Drew, Pharm.D., MS, FCCP and Dustin T. Wilson, PharmD, BCPS. Dr. Drew is a Professor in the Department of Pharmacy Practice at CUCPHS and Associate Professor of Medicine (Infectious Diseases) Duke University School of Medicine. He maintains an active clinical practice in internal medicine and infectious diseases and is involved in clinical research. Dr. Wilson is an Assistant Professor in the Department of Pharmacy Practice of CUCPHS. He maintains an active clinical practice in internal medicine at Duke University Hospital. Other primary preceptors involved in the program are Melissa Johnson, Pharm.D., MS, AAHIVP, Mary Townsend, Pharm.D., AAHIVP, Joanne (Bo) Latour, Pharm.D., Christina Sarubbi, Pharm.D., BCPS-AQ ID, and Elizabeth Dodds Ashley, PharmD, MHS, FCCP, BCPS (AQ-ID).

APPLICATION PROCESS

To apply for the residency, submission of the following is required:

- Cover letter (approximately 1 page)
- Completed Residency Application
- Curriculum Vitae
- Pharmacy College transcripts
- At least three letters of recommendation

The deadline for receiving your application material is no later than January 5. After
review, qualified applicants will be notified so they can arrange an on-site interview.

Please visit our website at http://www.campbell.edu/cphs/academic-programs/residency-programs/pyg2/duke-university-hospital for more information and an application.

For additional information contact:

Richard H. Drew, Pharm.D., MS, FCCP
Professor, Campbell University
College of Pharmacy & Health Sciences
Box 102359, Duke University Hospital
169 Hanes House, Durham, NC 27710
Phone: (919) 681-6793
Fax: (919) 681-7494
E-mail: richard.drew@duke.edu
PGY2 Internal Medicine/Academics
Duke Regional Hospital
PROGRAM

This Post-Graduate Year 2 (PGY-2) residency in Internal Medicine/Academics at Duke Regional Hospital (DRH) is designed to prepare a motivated, ambitious pharmacist to practice and teach on an internal medicine service while contributing to organizational and departmental leadership in both hospital and academic settings. The focus of this program is to further the Duke Regional Hospital mission of caring for our patients and the health of our community while providing the resident with opportunities for growth and development. Upon completion of this residency, the graduate will be well equipped to develop and foster a clinical practice site with a strong medicine teaching service for student pharmacists, residents, and inter-professional learners. In addition, the resident will develop the necessary research, scholarship and teaching skills to assume a clinical faculty position within a school of pharmacy.

TRAINING SITE

The primary training site for this program is Duke Regional Hospital, a 369-bed acute care community hospital serving the health care needs of Durham, Orange, and surrounding counties for more than 35 years. Duke Regional Hospital provides inpatient, outpatient, surgical, and emergency care and features a level II special care nursery, Duke Rehabilitation Institute, and the Davis Ambulatory Surgical Center. The resident will be located within the Department of Pharmacy and have access to all hospital resources. Additional training may also be conducted at other hospitals within the Duke University Health system.
PROGRAM COMPONENTS

The resident will be an integral member of a multi-disciplinary clinical rounding team on the Internal Medicine teaching services at DRH, and participate in inter-professional education within the clinical setting, as well as within the academic setting at Campbell University. A 0.2 FTE inpatient staffing component in the DRH Department of Pharmacy is required. This program is being designed for successful pursuit of ASHP accreditation.

Required rotations will include 6 months of internal medicine. Elective rotations may include: critical care, emergency medicine, infectious disease, endocrinology, nutritional support, palliative care, longitudinal academia, longitudinal administration, peri-operative services, medication safety, and other opportunities based on the resources available in the Duke Health and Campbell University systems. Service experiences may include committee involvement at DRH and Campbell University. Academic experience will involve development and presentation of educational activities for multi-disciplinary practitioners at DRH and Campbell University, as well as opportunities for teaching in small group and large lecture settings. At least two research projects, one with an economic focus, will be initiated and completed during the year, with results being presented both locally and nationally. Written manuscripts with an internal medicine-related focus and intent of submission to a peer-reviewed medical journal will include at least one of the research project results and at least one other work identified by resident and residency program directors and/or preceptors.
BENEFITS
Program benefits to the resident include a competitive resident salary, comprehensive flexible benefits package with accrual of paid time off, financial support for travel to professional and educational programs, free parking, resident office space, computer access on site and remotely, BLS/ACLS certification, a clinical teaching certificate, and library access.

QUALIFICATIONS
The applicant must be a highly motivated pharmacist who desires advanced clinical training, leading to an enhanced level of professional practice and an eventual role as an academic clinical practitioner/educator. Applicants must possess a Doctor of Pharmacy degree from an ACPE accredited program and have successfully completed a PGY1 residency. The applicant should be eligible for pharmacy licensure in the state of North Carolina. U.S. citizenship is required. The program runs from July 1 to June 30.

APPLICATION PROCESS
To apply for the residency, submission of the following is required:

- Cover letter
- Curriculum Vitae
- Completed PhORCAS Application
- Pharmacy College transcripts
- At least three letters of recommendation (one from PGY1 director)

The deadline for receiving application material is no later than January 5. After review, qualified applicants will be notified so they can arrange an on-site interview.

For additional information contact:

April A. Cooper, Pharm.D.
april.cooper@duke.edu

Catherine Lewis Wente, Pharm.D., CACP, BCPS
catherine.d.lewis@duke.edu