The following policy becomes effective immediately as of August 18, 2015:

*The Online Attendance/Course Participation Policy on page 30 of the 2015-17 Undergraduate Bulletin has been revised to more accurately reflect current Financial Aid Requirements*

**Online Education Attendance/Course Participation Policy (New Policy)**

Campbell University believes that students must attend class in order to attain the course learning outcomes. The expectation for students in blended or online courses is no different in this regard than for traditional courses. The University attendance policy found in the Undergraduate Studies Bulletin requires students to attend at least 85% of the classes held in order to receive academic credit for a course.

Though with a different delivery mode and different definition of participation, the same class attendance/course participation expectations hold for blended or online courses. Student attendance in blended or online courses is defined as active and consistent participation in the course as described in the individual course syllabus. Online and blended courses will, at a minimum, have weekly requirements for student participation which can be documented by any or all of the following methods:

- Completion of tests
- Submission/completion of assignments as specified by the professor/instructor
- Communication with the professor/instructor concerning course content

Students in online or blended courses must demonstrate their participation by the last day of the published add/drop period for the term or semester in order to verify their enrollment. Students who fail to maintain active participation in an online or blended course will not receive credit for the course.

Note: The above statement replaces the following policy appearing on page 30 of the Campbell University Undergraduate Studies Bulletin 2015-2017:

**Online Education Attendance/Course Participation Policy (Old Policy)**

Campbell University believes that students must attend class in order to attain the course learning outcomes. The expectation for students in blended or online courses is no different in this regard than for traditional courses. The University attendance policy found in the Undergraduate Studies Bulletin requires students to attend at least 85% of the classes held in order to receive academic credit for a course.

Though with a different delivery mode and different definition of participation, the same class attendance/course participation expectations hold for blended or online courses. Student attendance in blended or online courses is defined as active and consistent participation in the course as described in the individual course syllabus. Online and blended courses will, at a minimum, have weekly requirements for student participation which can be documented by any or all of the following methods:
• Completion of tests
• Submission/completion of assignments as specified by the professor/instructor
• Communication with the professor/instructor

Students in online or blended courses must demonstrate their participation by the last day of the published add/drop period for the term or semester in order to verify their enrollment. Students who fail to maintain active participation in an online or blended course will not receive credit for the course.