Professional Degree Outcomes

Doctor of Pharmacy NAPLEX Pass Rates

Over the lifetime of the program, the first-time pass rates for the graduates of the Doctor of Pharmacy class on the North American Pharmacist Licensure Examination (NAPLEX) is above 98%. The goal is to be higher than both the national average and the state average, which typically mirror each other. [Source: College of Pharmacy and Health Sciences]

![First-time Pass Rates on NAPLEX](image)

Law Bar Pass Rates

Campbell’s Juris Doctor overall record of success on the North Carolina Bar Exam has been unsurpassed by any other law school in the state for the past 25 years. The goal is to be higher than the North Carolina law school average in each given year. [Source: Norman A. Wiggins School of Law, Bar Success]

![First-time Pass Rates for July NC Bar Exam](image)
Institutional Obligations for Public Disclosure

Law Externships

According to The National Jurist (September 2013), Campbell Law ranked 27th nationally for the percentage of total student body participation in externships, and first among the seven North Carolina law schools. The following data represent the voluntary participation in at least one externship for academic credit during their enrollment in Campbell Law School, for each May graduating class. [Source: Norman A. Wiggins School of Law]

![Participation in Externships](chart1.png)

Physician Assistant PANCE Pass Rates

For the first three graduating classes of the program, the first-time pass rates for the graduates of the Master of Physician Assistant Practice (MPAP) on the Physician Assistant National Certifying Exam (PANCE) is 94%. The goal is to be higher than the national average. [Source: College of Pharmacy and Health Sciences]

![First-time Pass Rates on PANCE](chart2.png)

End note:

These data are being made available for public disclosure to address one of the standards of the Council on Higher Education Accreditation (CHEA) requiring that members of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) publish statements of its goals for student achievement and the success of students in achieving those goals. Questions may be addressed to the Assistant Provost, Ms. Maren Hess, at hess@campbell.edu.