THE CAMPBELL PROGRAM

Campbell’s English program is very traditional with its historical basis. It includes a two-year rotation of classes that ensures students will be well-grounded in both British and American literature. At the same time, the department is flexible and innovative. We often run seminars on varying topics; if you have a specific interest, professors are willing to create independent studies that challenge and excite you.

There are three concentrations available in the English program, the first of which is a straight English degree. The second degree track is English w/ Teacher Licensure; this option allows you to immediately start teaching at the high school level upon graduation. The third degree is English/Pre-Law; this concentration focuses heavily on writing—an essential skill for Law School.

THE CAMPBELL APPROACH

One of the key strengths of being an English major is that classes typically average eight to ten students. Within the small classroom settings of the English department, students are able to receive the hands-on education they need to succeed. Our faculty’s goal is to graduate individuals with strong, flexible skills, a wide range of ideas, a solid sense of themselves and a good moral character.

THE CAMPBELL FACULTY

Our teachers come from a wide variety of backgrounds and have an equally diverse array of interests. The professors all consider themselves generalists, though each has a specific area in which he or she specializes.

All department members teach freshmen and sophomore courses and you will never have teaching assistants conducting a class. Moreover, faculty members pride themselves on how much time they spend out of class with students.

THE CAMPBELL STUDENT

English is a rigorous liberal arts major. It requires that you have a passion to read and think. English students are thoughtful, bright and independent-minded; they also garner much more than their share of academic honors.

In a world in which employers worry that graduates will not (or cannot) think, this major requires that you see the importance of ideas to society and your own life. Our curriculum insists that you make judgments, explore those judgments, are able to articulate them and convince others of your reasoning through this articulation.

To accomplish these ends, we have a variety of required and elective courses designed to give you the breadth and depth you need. We also offer a number of profession-related opportunities that contribute to several aspects of achievement. For example, the Mabel Powell English Club is far more than a social club; it provides another meeting-ground for students and professors to discuss their ideas and interests in an informal setting.

We also support The Lyricist magazine (our student-run creative writing publication), the Byrd Creative Writing Award, Sigma Tau Delta (English Honor Society) and much more.
### English: Bachelor of Arts

Requirements for the Bachelor of Arts Degree with a Major in English (BA):

ENGL 100, 101 (unless exempted by qualifying SAT scores of 450 and 700, respectively and at least a “B” high school average), 102, 201, 202, 203, 204, 410; one of ENGL 301, 302, 303, 424; at least three of ENGL 401, 403, 405, 406; ENGL 407 or 415; one of ENGL 408, 416, 417; ENGL 409 or 411; at least six semester hours in higher-level ENGL electives.

*All students majoring in English must complete a minimum of 42 semester hours in English beyond ENGL 102.

### Requirements for Teacher Licensure Track

ENGL 100, 101 (unless exempted by qualifying SAT scores of 450 and 700, respectively and at least a “B” high school average), 102, 201, 202, 203, 204, 302, 303, 410, 424, 453; at least three of ENGL 401, 403, 405, 406; ENGL 407 or 415; one of ENGL 408, 416, 417; ENGL 409 or 411; at least six semester hours in higher-level ENGL electives.

*All prospective teachers must possess a 2.5 GPA overall in order to be admitted into the Teacher Education program where they will complete the School of Education requirements for licensure.

### Requirements for English Pre-Law Track

ENGL 201, 202, 203, 204, 302, 303, 410, 424; three of ENGL 401, 403, 404, 405, 406; ENGL 407 or 415; one of ENGL 408, 416, 417; ENGL 409 or 411; HIST 221, 222; POLS 229, 449, 450; one of POLS 443, 445, 446, 447; POLS 451; RELG 224; MATH 212.

*Latin, Greek or German are recommended for Foreign LANG.

### Requirements for a Minor in English

At least 21 semester hours in addition to ENGL 100, 101 (unless exempted by qualifying SAT scores of 450 and 700, respectively and at least a “B” high school average), 102, 201, 202, 203, 204, 410; three of ENGL 401, 403, 404, 405, 406; ENGL 407 or 415; one of ENGL 408, 416, 417; ENGL 409 or 411; at least six semester hours in higher-level ENGL electives.

The major requirements outlined within this brochure are intended as a guideline and the curriculum outlines are only a sample. The most recent copy of the University's Undergraduate Studies Bulletin is the official source related to curriculum guidelines. It is the student's responsibility to consult with his/her academic adviser.